

State of Arizona
House of Representatives
Forty-seventh Legislature
First Regular Session
2005

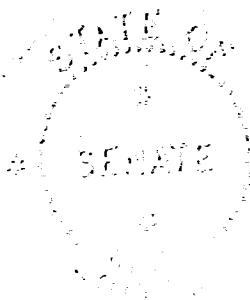
CHAPTER 147

HOUSE BILL 2050

AN ACT

AMENDING SECTIONS 15-191 AND 15-191.01, ARIZONA REVISED STATUTES; RELATING TO
FAMILY LITERACY.

(TEXT OF BILL BEGINS ON NEXT PAGE)



Be it enacted by the Legislature of the State of Arizona:

Section 1. Section 15-191, Arizona Revised Statutes, is amended to read:

15-191. Definitions

In this article, unless the context otherwise requires:

1. "Eligible parent" means a parent who meets the following requirements:

(a) Has a three year old or four year old child.

(b) Lacks sufficient mastery of basic educational or basic English language skills needed to function effectively in society or lacks a high school diploma or its equivalent.

(c) Is a citizen or a legal resident of the United States or is otherwise lawfully present in the United States.

2. "Family literacy program" means a program that is established pursuant to this article and that is designed to promote the acquisition of ~~learning and reading~~ LANGUAGE AND LITERACY skills by parents and their preschool children in a shared instructional setting.

Sec. 2. Section 15-191.01, Arizona Revised Statutes, is amended to read:

15-191.01. Family literacy program; procedures; curriculum; eligibility plan

A. The family literacy program is established in the state board of education through the division of ~~adult education~~ EARLY CHILDHOOD EDUCATION PROGRAMS to increase the basic academic and literacy skills of eligible parents and their preschool children in accordance with this article. The state board of education shall establish family literacy projects as part of the overall program at locations where there is a high incidence of economic and educational disadvantage as determined by the state board of education in consultation with the department of economic security and, as appropriate, other state agencies.

B. The state board of education shall adopt procedures necessary to implement the family literacy program.

C. The state board of education shall establish guidelines for requiring FAMILY LITERACY program participants to engage in community service activities in exchange for benefits received from the program. Participants shall be allowed to choose from a variety of community and faith-based service providers that are under contract with the department to provide community service opportunities or program services. Participants shall be allowed and encouraged to engage in community services within their own communities. Participants shall be allowed to fulfill the requirements of this ~~subdivision~~ SUBSECTION by providing community services to the program from which they received services.

D. THE STATE BOARD OF EDUCATION SHALL submit an annual report by December 31 to the governor, the speaker of the house of representatives and the president of the senate regarding the community service activities of

1 FAMILY LITERACY program participants pursuant to subsection C, including
2 information on the number of participants, the types of community service
3 performed and the number of hours spent in community service activities.

4 E. Local education agencies and adult education programs funded by the
5 department of education are eligible for grants if the state board of
6 education determines that a high percentage of adults in the county, the
7 local school district or the targeted local school service area have not
8 graduated from high school. Selection criteria for grant awards shall
9 include at a minimum the educational needs of the adult population, the
10 incidence of unemployment in the county, district or local targeted school
11 service area, the degree to which community collaboration and partnership
12 demonstrate the ability to bring additional resources to the program and the
13 readiness and likelihood of the proposing organizations to establish a
14 successful family literacy project.

15 F. Each project team shall include representatives from each of the
16 following:

17 1. One or more local school districts or the county school
18 superintendent's office.

19 2. An adult education provider funded by the division of adult
20 education OR A PROVIDER THAT COMPLIES WITH THE POLICIES, ACADEMIC STANDARDS,
21 PERFORMANCE OUTCOMES, ASSESSMENT AND DATA COLLECTION REQUIREMENTS OF ADULT
22 EDUCATION AS PRESCRIBED BY THE DIVISION OF ADULT EDUCATION.

23 3. A private or public early childhood education provider.

24 4. Any other social service, governmental or private agency that may
25 provide assistance for the planning and operation of the project.

26 G. In addition to the grants prescribed in subsection H, the state
27 board of education shall authorize two grants to existing literacy programs
28 in this state that can offer training and serve as models and training
29 resources for the establishment and expansion of other programs throughout
30 this state. Existing literacy programs shall submit a grant application to
31 the state board of education in the same manner as prescribed in subsection
32 ~~H~~ K.

33 H. The state board of education shall authorize additional grants
34 through the division of ~~adult education~~ EARLY CHILDHOOD EDUCATION PROGRAMS in
35 areas of educational and economic need.

36 1. Selected projects shall use either:

37 1. A nationally recognized family literacy model such as models
38 developed by the national center for family literacy or its successor.

39 2. A model that, in the determination of the project team and the
40 state board of education, is superior to a nationally recognized family
41 literacy model.

42 J. Eligible parents shall be instructed in adult basic education and
43 general educational development. Preschool children shall receive
44 instruction in developmentally appropriate early childhood programs. Other

1 planned, structured activities involving parents and children in learning
2 activities may be established as a part of the curriculum.

3 K. Each grant application shall include a plan to address at least the
4 following:

5 1. Identification and recruitment of eligible parents and children.

6 2. Screening and preparation of parents and children for participation
7 in the FAMILY LITERACY program.

8 ~~3. Food services for program participants.~~

9 ~~4.~~ 3. Instructional programs AND ASSESSMENT PRACTICES that promote
10 academic and literacy skills and that equip parents to provide needed support
11 for the educational growth and success of their children.

12 ~~5.~~ 4. A determination that at least ten but no more than twenty
13 parents with children will ~~enroll and be eligible for the program~~ BE ELIGIBLE
14 FOR AND BE ENROLLED IN THE FAMILY LITERACY PROGRAM AT ALL TIMES, OR THAT THE
15 FAMILY LITERACY PROGRAMS SHALL DOCUMENT EFFORTS TO CONTINUALLY RECRUIT
16 ELIGIBLE FAMILIES.

17 ~~6.~~ 5. Provision of child care through either private or public
18 providers.

19 ~~7.~~ 6. A transportation plan for participants.

20 ~~8.~~ 7. An organizational partnership involving at a minimum a common
21 school, a private OR PUBLICLY FUNDED preschool provider and an adult
22 education program funded by the department of education OR BY AN OUTSIDE
23 FUNDING SOURCE.

APPROVED BY THE GOVERNOR APRIL 20, 2005.

FILED IN THE OFFICE OF THE SECRETARY OF STATE APRIL 20, 2005.



Passed the House January 31, 2005

by the following vote: 58 Ayes,

0 Nays, 2 Not Voting

[Signature]
Speaker of the House

Norman L. Moore
Chief Clerk of the House

Passed the Senate April 11, 2005

by the following vote: 26 Ayes,

0 Nays, 4 Not Voting

[Signature]
President of the Senate

Charmaine Billington
Secretary of the Senate

**EXECUTIVE DEPARTMENT OF ARIZONA
OFFICE OF GOVERNOR**

This Bill was received by the Governor this

_____ day of _____, 20____,

at _____ o'clock _____ M.

Secretary to the Governor

Approved this _____ day of

_____, 20____,

at _____ o'clock _____ M.

Governor of Arizona

**EXECUTIVE DEPARTMENT OF ARIZONA
OFFICE OF SECRETARY OF STATE**

This Bill was received by the Secretary of State

this _____ day of _____, 20____,

at _____ o'clock _____ M.

Secretary of State

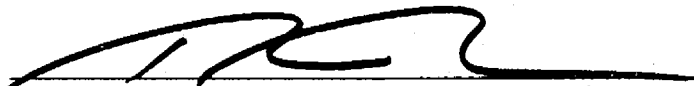
H.B. 2050

HOUSE CONCURS IN SENATE
AMENDMENTS AND FINAL PASSAGE

April 14, 2005,

by the following vote: 37 Ayes,

18 Nays, 5 Not Voting



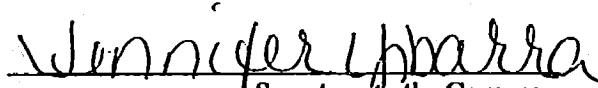
Norman L. Moore
Speaker of the House
Pro Tempore
Chief Clerk of the House

EXECUTIVE DEPARTMENT OF ARIZONA
OFFICE OF GOVERNOR

This Bill was received by the Governor this

15th day of April, 2005

at 9:00 o'clock a M.

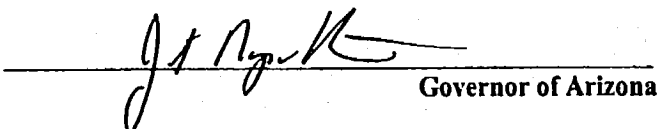


Jennifer Uparra
Secretary to the Governor

Approved this 26 day of

April, 2005,

at 2¹⁰ o'clock P. M.



Governor of Arizona

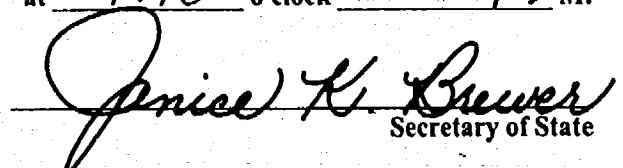
H.B. 2050

EXECUTIVE DEPARTMENT OF ARIZONA
OFFICE OF SECRETARY OF STATE

This Bill was received by the Secretary of State

this 20 day of April, 2005,

at 4:10 o'clock P. M.



Janice K. Brewer
Secretary of State